



TOUO COLLEGE

School of Education and Psychology
Graduate Education and Special Education
946 Kings Highway
Brooklyn, NY 11223
Telephone: 718-301-2031 Fax: 718-627-3684

School of Education and Psychology
Graduate Education and Special Education
43 West 23rd St. (Office 301)
New York, NY 10010
Telephone: 212-463-400, ext. 797 Fax: 212-462-4889

Professor Jeffrey H. Dicker, *Director of Student Teaching*

Eileen Leibowitz, *Assistant Director of Student Teaching*

EdSE682: Field Experience and Practicum I **Early Childhood General and Special Education, Birth-Grade 2** Some Issues of Particular Importance in Working with Young Children

1. Although young children often have difficulty communicating their thoughts and feelings verbally, their behavior often communicates meaning implicitly. Note instances in which a teacher seemed to correctly “read” a child’s implicit communication through behavior.
- a.
 - b.
 - c.
 - d.
 - e.

Comments: _____

2. Teachers incorporate a variety of teaching approaches that appeal to various learning styles and modalities. Highlight various teacher activities that are responsive to different learning styles and modalities.
- a.
 - b.
 - c.
 - d.
 - e.

Comments: _____

3. Shy children are often hesitant about joining group play activities. What have you observed teachers do with such children that is responsive to their fears, needs and wishes?
- a.
 - b.
 - c.
 - d.
 - e.

Comments: _____

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4. Creating a safe, secure emotional as well as physical environment is particularly important in working with young children. What are some ways you have observed teachers contributing to the creation of secure relationships and a safe emotional climate?

- a.
- b.
- c.
- d.
- e.

Comments: _____

5. Developmentally appropriate curriculum provides for a child's physical, emotional, social, linguistic, aesthetic, and cognitive development. Cite some of the ways in which teachers you have observed encourage development in these areas.

- a.
- b.
- c.
- d.
- e.

Comments: _____

6. How do teachers you have observed provide opportunities to support children's home culture (and possibly language), while also developing their ability to comfortably participate in the shared culture of the school community?

- a.
- b.
- c.
- d.
- e.

Comments: _____

