

# **TOURO COLLEGE**

## **Some Issues of Particular Importance When Working with Young Children**

Name of Touro Student: \_\_\_\_\_ Field/Practicum Course: \_\_\_\_\_

**1. Although young children often have difficulty communicating their thoughts and feelings verbally, their behavior often communicates meaning implicitly. Note instances in which a teacher seemed to correctly “read” a child’s implicit communication through behavior:**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Teachers incorporate a variety of teaching approaches that appeal to various learning styles and modalities. Highlight various teacher activities that are responsive to different learning styles and modalities.**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. Shy Children are often hesitant about joining group play activities. What have you observed teachers do with such children that seem responsive to their fears, needs, and wishes?**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Creating a safe, secure emotional as well as physical environment is particularly important in work with young children. What are some of the ways you have observed teachers contributing to the creation of secure relationships and a safe emotional climate?**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Developmentally appropriate curriculum provides for a child's physical, emotional, social, linguistic, aesthetic, and cognitive development. Cite some of the ways in which teachers you have observed encourage development in these areas.**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6. How do teachers you have observed provide opportunities to support children's home culture (and possibly, language) while also developing their ability to comfortably participate in the shared culture of the school community.**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_